

End-of-course Test Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with the correct word(s).

Example: I don't mind cooking tonight if you want to relax.

cooking to cook cook

- 1 Ibrahim _____ me for a long time. We're old school friends.
has been knowing has known knows
- 2 If I _____ that it was broken, I would have fixed it.
would have seen had seen would see
- 3 That red car over there is _____.
our us ours
- 4 I'll go out with him if he _____ me.
is calling 'll call calls
- 5 Rosie walked _____ the gate and into the garden.
over through along
- 6 She wanted to buy Samuel's car, so he sold _____ for a good price.
it her to her it to her
- 7 I didn't _____ like going to the theatre when I was a child.
used to used use to
- 8 I think we _____ too much homework last week.
gave were given were been given
- 9 Who's that girl sitting _____ your brother?
opposite of opposite from opposite
- 10 She has asked me to _____ from the station.
pick up her pick her up pick up she
- 11 There are several broken tiles so we need to _____ soon.
get repaired the roof repaired the roof get the roof repaired
- 12 We stayed in _____ apartment in Paris.
Sara and Louis's Sara and Louis Sara's and Louis's
- 13 **A** I don't have any plans tomorrow.
B Nor do I. _____ out to lunch?
Shall we go Will we go Are we going
- 14 My friend Abigail is trying to open _____ business.
she's own her own own
- 15 When I met Diego's wife, I realized I _____ her somewhere before.
had seen saw was seeing

2 Complete the second sentence so that it means the same as the first.

Example: Someone's stolen my purse!

My purse has been stolen.

- 1 I don't know a cheaper outlet shop than this one.
This is _____ outlet shop I know.
- 2 Our hotel room wasn't ready. Someone was cleaning it.
Our hotel room wasn't ready. It _____.
- 3 Monika could speak three languages when she was 15.

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- Monika was _____ speak three languages when she was 15.
- 4 Their father said they had to wash the car.
Their father made _____ the car.
- 5 Does the optician check your eyes regularly?
Do you have your _____ regularly?
- 6 You don't have to worry about your practical exam. You'll be fine.
You _____ worry about your practical exam.
- 7 We don't really like spicy food.
We _____ on spicy food.
- 8 They never crowned Catherine Queen of England.
Catherine _____ Queen of England.
- 9 The first series was more exciting than this one.
This series isn't _____ the first one.
- 10 'Did he pass his driving test?' I asked.
I asked if he _____ his driving test.

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3 Complete the sentences with the correct form of the verb in brackets.

Example: I have to go. My train leaves in five minutes. (leave)

- 1 Which musical instrument would you like _____ play? (be able to)
- 2 They told us _____ in the first three rows. (not sit)
- 3 **A** I don't like this programme.
B I _____ the channel if you like. (change)
- 4 My parents never used to let me _____ out after 10pm. (stay)
- 5 When I left the school, I found out that somebody _____ my bike. (steal)
- 6 Have you seen Angela? I _____ her all morning. (look for)
- 7 My husband doesn't want me _____ so much money on make-up.
(spend)
- 8 If you _____ him what's happened, he'll understand. (tell)
- 9 **A** Where's Callum?
B I think he _____ a rest at the moment. (have)
- 10 If I had known the test was that easy, I _____ so hard. (not study)
- 11 Ralph finally succeeded in _____ the wardrobe. (assemble)
- 12 Ann _____ on holiday yesterday and she's not coming back until Monday. (go)
- 13 _____ you _____ what you need to do now? (understand)
- 14 **A** Can I borrow your book?
B No, I _____ reading it yet. (not finish)
- 15 This castle is very old. It _____ in 1350. (build)

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Grammar total		40
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End-of-course Test
Grammar, Vocabulary, and Pronunciation A**VOCABULARY****4 Complete the sentences with the correct word(s).**

Example: I asked my son to take out the rubbish.

take off take out give away

- 1 Fredrik is very _____ and usually gets what he wants.
assertive assertious assertful
- 2 If you want to do well at university, you should _____ every seminar.
assist attend apply
- 3 You can only _____ cash from an ATM if there is money in your account.
enter withdraw receipt
- 4 We decided to name her Nancy _____ my grandmother.
for of after
- 5 Climb up the _____ and check the roof for me, please.
spanner ladder fuse
- 6 When we'd finished our meal, we _____ the bill.
left ordered asked for
- 7 Anya likes to _____ weights at the gym three times a week.
push lift raise
- 8 My daughter's _____ her final exam next week.
passing taking failing
- 9 Elouise is very _____. She never does anything stupid.
sensible sensitive sensing
- 10 I'm quite disappointed _____ this photo. It's out of focus.
for from with
- 11 **A** Excuse me, do you have these in a large?
B I'm sorry, we're _____ larges at the moment.
out of off out
- 12 We are going to _____ away on holiday for 2 weeks.
be take put
- 13 Katie was still _____ her suitcase when the taxi arrived.
doing packing making
- 14 Social sciences is the largest _____ at this university.
hall of residence campus faculty
- 15 See you later. I'm going for a walk in the _____.
lake wood well

5 Underline the odd one out.

Example: hedge gate cockerel fence

- 1 bridesmaid dustman pageboy bride
- 2 straightened mended bleached curled
- 3 jar tub packet lens
- 4 hammer tutor spanner screwdriver
- 5 centre settings distance foreground

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- 6 wire spoon glue string
- 7 channels sitcoms soaps cartoons
- 8 adaptor intern flip-flops insect repellent
- 9 episode series weather forecast box set
- 10 webinars professors campus current affairs

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6 Read the definition then complete the word.

Example: a break during a theatre performance

interval

- 1 a child that has recently learned to walk
t_____
- 2 another word for very dark blue
n_____
- 3 an adjective to describe someone who doesn't follow the rules
r_____
- 4 a vehicle which a farmer drives
tr_____
- 5 a student who is studying for his / her first degree
u_____
- 6 like a mountain but smaller
h_____
- 7 a woman's surname before she got married
m_____ n_____
- 8 an adjective to describe something which has no use
u_____
- 9 a shop that sells writing materials
st_____
- 10 the top or cover on a tub or jar
l_____
- 11 the American word for 'pavement'
s_____
- 12 you use this with a fork to cut your food
k_____
- 13 an adjective to describe the opposite of tidy
m_____
- 14 a place where you can go to book a holiday
t_____ a_____
- 15 the line where hair is divided using a comb
p_____

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Vocabulary total		40
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End-of-course Test Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

aerobics	baker's	beige	eases	child	device
garbage	mugs	reapply	shoes	ticket	

Example: bunches cases

massage	1	_____	_____
bike	2	_____	_____
memorize	3	_____	_____
away	4	_____	_____
drill	5	_____	_____

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8 Underline the stressed syllable.

Example: ex|er|cise

- 1 com|pa|ssion|ate
- 2 news|a|gent's
- 3 teen|a|ger
- 4 di|sser|ta|tion
- 5 do|cu|men|taries
- 6 re|co|mmend
- 7 o|ppo|nent
- 8 ga|lle|ry
- 9 a|ccur|ate|ly
- 10 a|part|ment

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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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READING

Read the text and choose the answer (A, B, C, or D) which you think fits best according to the text.

The pros and cons of being middle-aged

It seems rather odd to be writing an article with this title for 'Today's Student' magazine but the editor assures me that the younger generation are open to learning not only from experts such as their professors and tutors but also from experience, which is something I can certainly write about.

By the time an adult reaches 50, he or she may have experienced many of the major milestones such as graduation, settling down with a partner, establishing a career, having children and so on. What do you get from having been through these kinds of experiences? In my view, there are three main things. Firstly, you gain a degree of self-knowledge. In other words, you have usually discovered what you are capable of and what you're good at. The second and, for me, the most valuable asset is being less embarrassed. Situations which would have been highly embarrassing in your twenties are no longer an issue because you care far less what others think. If for some reason I feel like combining pink, red and purple in one outfit, I'll just go right ahead.

Last but not least, by your early fifties, it's likely that you'll have developed specific preferences. This is a double-edged sword because it can lead to becoming set in your ways and unwilling to embrace new experiences or challenges. On the whole, though, I'm glad to have realised that I don't have to like jazz and can put my energy into pursuing things that I love, such as having my nails done every month or going to the theatre. Of course turning 50 shouldn't put an end to learning new things. Indeed, there are countless things I can imagine trying and, unlike when I was younger, I'm now largely able to afford them.

With all these advantages, how is it that a recent UK survey of over 300,000 adults revealed that the highest levels of unhappiness were among those aged 50-53? Further investigation suggests that for many this could be due to the combined pressures of looking after ageing parents at the same time as working and also trying to bring up children. There's no time or energy left for yourself.

Being time-poor has a detrimental effect on taking up something new, especially for those who are middle-aged. For instance, in my twenties I used to be able to pick up languages very quickly and easily. I remember teaching myself German mainly by socialising and watching TV box sets. But I couldn't manage it now without hours of serious study, which I simply don't have at my disposal.

Even something as basic as keeping fit requires more time and dedication than it used to. Fortunately, I don't have a problem with being committed because I'm addicted to the gym so I like nothing better than lifting weights for hours but I simply can't go as often as I'd like. All in all, my advice would be to enjoy your youth but not to fear ageing because it is unavoidable anyway and the downsides are probably not as bad as you imagine. There are some real benefits to maturity.

End-of-course Test Reading and Writing A

- 1 The article will be read by _____.
 A professors and tutors. ☐
 B middle-aged people. ☐
 C students. ☐
 D editors. ☐
- 2 According to the writer, the greatest benefit of being middle-aged is _____.
 A not caring about other people's opinions. ☐
 B having good knowledge of your strengths. ☐
 C developing your career. ☐
 D knowing your likes and dislikes. ☐
- 3 One thing the writer states is that _____.
 A she is set in her ways. ☐
 B she is wealthier now than when she was young. ☐
 C she can't think of any new things to learn. ☐
 D at the age of 50, you ought to stop learning new things. ☐
- 4 The writer uses the example of language learning to show _____.
 A why she is unhappy in her fifties. ☐
 B that she feels she has totally lost the ability to learn. ☐
 C that languages can be learned at any age without joining a course. ☐
 D that learning would take her more time than in the past. ☐
- 5 About going to the gym, the writer says _____.
 A she can think of better things to do. ☐
 B really enjoys it. ☐
 C she finds it expensive. ☐
 D goes more often than she really wants to. ☐

Reading total		15
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WRITING

Write an essay giving your opinion on the following topic (140–180 words).

'Young people spend too much time on screens.'

Include the following information:

- say what kinds of screens people use
- describe the kinds of activities young people enjoy while using screens
- explain whether you agree or disagree with the statement and give reasons for your opinion

Writing total		10
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Reading and Writing total		25
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End-of-course Test Listening and Speaking A

LISTENING

1 Listen to Harry Weston talking about two of his favourite photographers. Choose the correct answer.

- 1 About his choice of favourite photographers, Harry says ____
 A it was fairly easy to make. ☐
 B he only considered Americans. ☐
 C he had a limited number of choices. ☐
- 2 During Ansel Adams's childhood he ____
 A never went to school. ☐
 B enjoyed being outdoors. ☐
 C played piano professionally. ☐
- 3 Ansel Adams is famous for ____
 A the way he manipulated his photos. ☐
 B using natural light to capture the landscape. ☐
 C the dramatic colours in his photos. ☐
- 4 One similarity between Ansel Adams and Dorothea Lange is ____
 A their love of the countryside. ☐
 B that they went to the same art college. ☐
 C that they both lived in San Francisco. ☐
- 5 The photos which Lange took of people during the Great Depression ____
 A have had an effect on today's photojournalists. ☐
 B attracted unwanted attention from the government. ☐
 C show happy families. ☐

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2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

- A didn't enjoy starting work
- B didn't want to borrow money to study
- C was happy not to leave home to go to university
- D thinks university got them ready for work
- E wanted to get a job, but found their tutor unhelpful
- F found working and studying very hard

- Speaker 1 ☐
 Speaker 2 ☐
 Speaker 3 ☐
 Speaker 4 ☐
 Speaker 5 ☐

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Listening total		10
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End-of-course Test Listening and Speaking A

SPEAKING

1 Make questions and ask your partner.

- 1 What kind / TV shows / you / like watching?
- 2 How often / you / go out? What / you / enjoy doing?
- 3 / you / do DIY / your house? Why / Why not?
- 4 / you think / people / spend too much money / weddings? Why / Why not?
- 5 Tell / about / best restaurant / ever / go to.

Now answer your partner's questions.

2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

- 'Everyone should have the opportunity to study at university.'
- 'It is difficult to look after your health nowadays.'
- 'Your teenage years are the best years of your life.'

3 Listen to your partner. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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